



Dorothy Goodman School

# PARENT NEWSLETTER

Friday 18th June 2021

## Headteachers Comments:

We now only have three weeks left of this academic year... it seems to have flown past so quickly! We are looking forward to celebrating all the successes of our children and young people over the next few weeks.



Please read the letter attached to this newsletter about arrangements at school following the Government announcement about delaying the lifting of Covid restrictions.

*Janet*

### Lateral Flow tests

Please do these on Sunday night or Monday morning; Wednesday night or Thursday morning.  
Follow the leaflet stages to take the test (separate leaflet **NOT** the one in the box Remember if they (or you helping them) cannot swab their throat, you can swab both nostrils instead.  
Record results on this link [test result for NHS](#) and [test result for school](#) (right click on links)

### What to do once you have a result:

Negative: Pupil can still come to school (Same arrangements of protection with Hands, Face, Space)

Positive: Your child **MUST NOT** come into school. You need to book your child for a PCR test or isolate for 10 days

Void: Please do the test again with a new kit

Thank you once again for your help with this.



DATE	EVENT	INFORMATION
Weds 23rd / Thur 24th June 2021	Parents evening	Details below
Thursday 1st July 2021	Transition Day for Students to attend new classes.	Details to follow
Friday 9th July 2021	Last day of School before Summer holidays	

## LUNCHES



Our up to date lunch menus for Primary and Secondary can be found by clicking this link: [Lunch Menus](#)

School Meal Primary meals: £2.20 per day      School Meal Senior meals: £2.45 per day

We would like to remind you that we have a no-debt procedure for our school meal service.

**If your child is not entitled to free school meals, they MUST be in credit if they wish to have a school dinner.**

Thank you for your understanding.

Please keep the office updated with any dietary requirements for your child. School Meals can be paid for via Arbor.

Information regarding eligibility for Free School Meals is available through County Hall:

**LCC - Free School Meals** or contact School Food Support Service. Tel: 0116 305 5770.

Parents Evening  
23rd and 24th June  
3:30pm - 7:30pm

Parents evening appointments will available to book via Arbor between 8am on Monday 14th June and 8am on Monday 21st June.

Appointments are for 15 minutes and will be held in person, unless you tell us otherwise.

• Prior to your appointment you will need to wait outside and your child's teacher will come and collect you at the appropriate time.

Classes:	<b>Saturn, Tigers &amp; Turtles</b>
Location:	KS1 entrance, <u>Primary Site</u>
Date:	Wednesday 23rd June
Classes:	<b>Neptune, Owls &amp; Kites</b>
Location:	Main entrance, <u>Primary Site</u>
Date:	Wednesday 23rd June
Classes:	<b>Athena, Apollo &amp; Poseidon</b>
Location:	KS3 entrance, <u>Secondary Site</u>
Date:	Wednesday 23rd June
Classes:	<b>Atlas, Hera, Hercules &amp; Janus</b>
Location:	Main entrance, <u>Secondary Site</u>
Date:	Wednesday 23rd June
Classes:	<b>Demeter &amp; Nike</b>
Location:	KS5 entrance, <u>Secondary Site</u>
Date:	Wednesday 23rd June

Classes:	<b>Llamas, Lemurs, Leopards &amp; Lions</b>
Location:	KS1 entrance, <u>Primary Site</u>
Date:	Thursday 24th June
Classes:	<b>Jupiter, Mars, Mercury &amp; Venus</b>
Location:	Main entrance, <u>Primary Site</u>
Date:	Thursday 24th June
Classes:	<b>Zeus &amp; Iris</b>
Location:	Main Gate, <u>6th Form Centre</u>
Date:	Thursday 24th June
Classes:	<b>Triton, Helios &amp; Kratos</b>
Location:	Side Gate, <u>6th Form Centre</u>
Date:	Thursday 24th June

# NOTICES



Find information for children and young people with special educational needs and disabilities all in one place - this is known as Leicestershire's 'Local Offer'.

<https://www.leicestershire.gov.uk/education-and-children/special-educational-needs-and-disability>

## Reminders for Saturn & Neptune

Saturn are going to Forest school on Monday 21st June and Neptune go on Tuesday 29th June.



The zoo trip is on Friday 25th June for Saturn and Neptune



[www.gascoigneclothing.com](http://www.gascoigneclothing.com)

Password : DGS2001

Approved Uniform Supplier for  
Dorothy Goodman School

Tel : Sarah 07786 804901

[info@gascoigneclothing.co.uk](mailto:info@gascoigneclothing.co.uk)



Sainsbury's



Step 1

Visit [myschoolfund.org](http://myschoolfund.org)  
to register for free



Step 3

Spend at  
participating retailers



Step 2

Link to your child's school



Step 4

Start receiving  
your eGift Cards!

Accredited School **R**  
**ROUTE TO RESILIENCE**  
IN SCHOOL | AT HOME | FOR LIFE





# THIS WEEK IN PICTURES



# HIGHLIGHTS OF THE WEEK

## KS1

Lemurs: The children being able to access forest school

Leopards: Seeing all the children get involved in elements of the sensory cooking lesson this week making fish pizza!

Lions: Participating in the Young Voices Biggest Sing Guinness World Record attempt

Llamas: Lots of lovely engagement during our new sensory story.

Tigers: There were some very good predictions from all when exploring objects which will float and sink.

Jupiter: The children participating in the Young Voices sing along. There was some fantastic singing, signing and dancing!

Mars: The whole class enjoying a game of 'sleeping dragons' in PSHE - a lot of giggling was had!

Mercury: The children loved walking to the park on Thursday.

Saturn/ Neptune: Seeing our allotment flourishing

Venus: The pupils loved taking part in The Big Sing world record attempt

## KS2

Apollo: Our crime scene English lesson, where everyone had to write a police report on Charles Baskerville's murder.

Athena: Guinness World Record Breaking

Kite: It's great to see students supporting each other in team games and applying the skills they've learnt in different games.

Owl: Taking part in the big sing!

## KS3

Poseidon: Taking part in the Big Sing. All loved singing the lovely song will lots of people around the world.

Atlas: Kieran working independently on a chromebook to make a menu for a festival

Cleveland House: Transition students making good progress when returning for their induction session.

Hercules: History

Iris/Zeus: Taking part in The Guinness Book of Records Big Sing

Janus: A successful trip to Asda and being sensible in the community

## KS4

6th Form: BBC visiting Tom and the buzz around the DofE students undertaking their expedition.

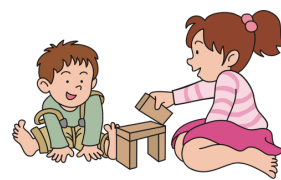
## KS5

Key Stage 5: Adam did a brilliant job at the stables this week. It was his first time there and he jumped right into a few jobs including mucking out one of the stables and feeding the horses.





## EYFS / KS 1



**Lemurs:** We have seen some lovely artwork, we used cars and paint to create trails.

We have been to forest school where we listened to a story about trolls, played hide and seek, parachute, made trails for the children to follow and climbed some trees. Some of our children also took part in the young voices biggest sing which was lots of fun and an amazing experience to be a part off. we have also explored our under the water themed sensory room.

Harry

**Leopards:** We have continued the story 'The snail and the Whale' seeing Harry finding the different oceans on the globe, Frankie enjoy the wind of a blanket sail being waved in front of his face and Yuvraj, Jack and Charlie exploring the different sea creatures in both shaving foam and colour spaghetti.

Charlie

**Lions:** Class have enjoyed exploring the theme of 'Under the Sea' in the sunshine this week. During Topic we explored a range of sea creatures, focusing on naming and identifying them. In the art activity we focused on decorating fish in different ways. We used celery to make fish scales and combs to make a wave effects. During our Sensory exploration in TacPac the pupils most enjoyed investigating the jelly!

Cara

**Llamas:** We have introduced our new story 'The The Snail and the whale'. The pupils all engaged really nicely and explored the props from the story, the highlight being the whale that blows bubbles! In PSHE we had lots of fun packing a suitcase to go to the beach with Molly packing and unpacking her beach bag several times. In cooking we made sea creature biscuits and in topic named and matched different sea creatures.

Colton

**Tigers:** We have had lots of water play based on the topic 'Under the Sea' and the story 'The Snail and the Whale'. The children have really enjoyed the story about the whale getting beached and then rescued. They have explored different objects in the water tray to see which will float and sink and some children have been challenged to make a foil boat and see how many coins it can hold before it sinks.

\*We plan to be taking part in a lot more water play. It would be very helpful if the children could have a spare set of shorts, t-shirt and towel in a named plastic bag that we can keep in class for the days we may be getting wet.

Lacey  
&  
James



## KS 2



**Jupiter:** In English we have continued with the Mythical creatures sensory story, great communication and engagement with the stations. The children have worked hard creating some fantastic cards and gifts for something special this weekend and created some lovely cookies to go with them. We had some great exploration and discovery when visiting the sound stations in Science, the children really enjoyed making their telephones and testing them out with their friends exploring and investigating how sound travels. In Art we have enjoyed creating shields using different media to make these.



Values Champion of the week: Elsa

Bethany

**Mars:** We have finished watching The Water Horse this week in English. We designed a tourist boat to go and see the Loch Ness Monster and described it using adjectives. We also made a playdough Nessy. In Maths we focused on addition. All pupils have been fantastic at solving more complex sums and problems. Great perseverance! The children really enjoyed looking at sound waves in science by waving material and then seeing the sound waves using a program on the computer.

Zachary  
&  
Helena

**Mercury:** Class have been exploring different directions in PE and transitioned to activities of their choosing independently. The children have been engaging on different activities linking to mythical creatures in English for the poem and the sensory story. In Maths, the children have enjoyed measuring to make jelly/angel delight as well as exploring directions in sherborne. Mercury are excited to make chips today in Cookery and make telephones in Science.

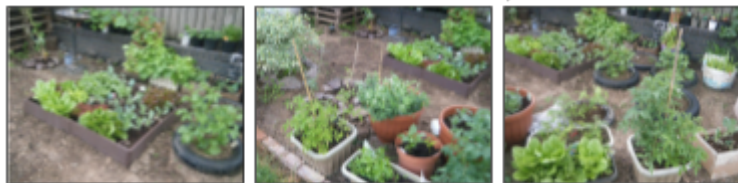


Values Champion of the week: Elliot

Jack

**Saturn & Neptune:** In Neptune Maths they have been working on addition and Saturn have been working on repeat addition and division. The students excelled at division and lots of them accepted the challenge of working on division with remainders. In Science both classes have been learning about vibrations and took part in experiments using string and spoons. In History they have designed and created their own weapons, preparing to re-enact the Battle of Bosworth. In English they are enjoying watching the Water Horse DVD. In Neptune they have been recalling what has happened so far and in Saturn they worked on reading instructions to carry out different household jobs.

Romeo  
&  
Kian



We hope you like the photos showing the progress of our allotment. We are so proud of how it is coming along.

**Venus:** In English we continued to learn about The Loch Ness Monster. Pupils designed their own Loch's and discussed whether they believe the myth is true. In maths we worked on coordinates. In Science the children learnt about how sound travels by creating paper cup phones and testing them. In History the children enjoyed learning about the Battle of Bosworth through sequencing a story board.

Alex



## KS 3



**Apollo:** Another very busy week: these last few weeks are just flying by!

In Maths we have been thinking about money and adding coins together to make one amount. In English, we have written interview questions to continue the search for Charles Baskerville's murderer. In PSHE we continued with our theme of camping and looked at festivals, everyone had lots of fun planning their perfect setlist and listened to different artists playing live music.

Joseph  
&  
Tobyn

**Athena:** We have been working as a team and learning turn taking skills in Maths. In English we continued our storytelling groups using items from the bucket. In PSHE we talked about festivals and how the idea of going to a music festival makes us feel. In Science we looked at shadows and drew around our own outside in the sun. We had a fab time joining all the other hundreds of school and Billy Ocean singing "Lovely Day" for a record breaking attempt, we sang and signed along on Zoom. Lewis R and Lewis M are Stars of the week because of the progress they've made cleaning teeth every morning - well done! In PE we have carried on practicing sports day activities and enjoyed some fab yoga sessions. In Art we experimented with bubble paint art and straw blowing paint, some great messy fun!

Lewis R  
&  
Lewis M

**Kite:** In English students came face to face with the hound from our story, 'The Hound of the Baskervilles.' They wrote about meeting the hound and then wrote a letter from Sherlock Holmes to Dr Watson about this. In Maths students have been doing work on arrays using number beads, cubes and then using pictorals to transfer their knowledge. In Art students chose whether they would like to use watercolours or acrylics to create a naturalistic or abstract piece of art.

Alfie

**Owl:** We have been reading 'Hound of the Baskerville's', writing descriptions about it and understanding what different words and phrases in the book mean. In Maths we have looked at solving problems to do with our times tables. In Science we looked at sound waves and how different pitches felt on our vocal chords by performing different songs, we have used our voices a lot as we also took part in the young voices big sing and sign. Everyone was really engaged and enjoyed singing 'lovely day'. In Art we made the most of the nice weather and made landscape pictures outside.

Corey

**Poseidon:** In English we have explored describing characters and being detectives. In Maths we have used our mathematical knowledge to measure different animals and see which ones are the longest. In Science we discovered how to create moving shadows, and in humanities we learnt more about the Garden of Eden.

Aidan





## KS 4



**Atlas:** We had fun in Drama looking at Joseph and his technicolour dreamcoat. In Art we made our very own menus for a festival designing them on the chromebooks. In Cooking Pathway they made cheese straws and soup and at the stables Erin fetched a horse in from the field on her own, collecting the correct head collar first. In Science we made galaxies with paint and glitter. In PE, one group practised for sports day and another did MATP. We have also been story sharing, Noah shared his story about when we went to forest schools and got stuck in the mud and Andie shared hers about her holiday in half term.

Kieran

**Cleveland House:** Jacks art photography class took advantage of the nice weather taking their cameras onto the field to capture some landscape shots. Year 10 Science lessons have all been about preparing for next week's assessments on Monday, Wednesday and Friday. Year 7 have enjoyed working with clay along with the 6th formers who have been finishing their art pots. Kyle W also achieved an amazing C grade in his A-level Psychology assessment... well done Kyle.

Danni  
George &  
Bradley



6th formers also had some excitement this week with a surprise visit in the form of a baby blue tit, despite several attempts of help to leave from staff and students he eventually left of his own accord.

**Hercules:** The English groups have been enjoying our new story- The Greatest Showman. In History the class have engaged very well with the topic of World War 2, evacuees and 'Goodnight Mr Tom'

Madison

**Iris & Zeus:** Well what a busy week! We started off the week by trying Tai-chi to support wellbeing. In English we have been working on following and writing instructions and students have really enjoyed working independently on the activities. Zeus enjoyed a walk into town to see some local history - some Blue Plaques and the site of Hinckley Castle. Some students took part in the Guinness Book of Records Big Sing which was amazing. In ICT learners had the opportunity of working on animations using some new software that they had not used before which everyone thoroughly enjoyed! Finally in Geography we have been learning about where our food comes from and realising just how far it has to travel.

James  
&  
Sam

**Janus:** We played communication games, inclusive sports and went on a shopping trip to Asda. Group 1 and 2 English have been designing and maintaining the allotment. We have been doing team building activities to build better relationships between peers.

Tarrell



## KS 5



**6th Form:** The students continue to work really hard and are looking forward to moving on week. The DofE students are undertaking their expedition. Three intense days and two camp overs in the bungalow garden.  
Well done to all the students.

Cole

We had an exciting day at Middlefield Lane on Thursday when a BBC reporter and cameraman came in to film a piece about Tom D and his work experience placement at Geosynthetics. The footage is due to be aired on Monday 21st June on East Midlands Today, possibly at lunchtime and in the evening. The aim of the film is to encourage other businesses to offer our students work experience placements and opportunities. The BBC's interest is as a result of a video Tom and colleagues made.

You can watch this on:

<https://llep.org.uk/news/toms-work-placement-story-is-first-step-toward-improving-send-careers-education/>.



**Key Stage 5:** We merged together due to there being fewer students in. Students have worked on PE skills including interoception and bowling, they also tended to the allotment on site including watering the vegetables/flowers and planting a new tomato plant. In Maths and English, we watched 'The Prince and I' as a rendition to the novel we've been working on 'The King and I'.

Tom  
&  
Adam

Students wrote postcards based on what they would have done if they were on holiday in Thailand. For Pathways we took some students to the stables, who had never been before.

They were all amazing. Edward was completing tasks around the stables with no adult prompts. Kairiah was anxious of the horses when we first arrived and would not go near them. By the end of the session, with lots of support and gentle persuasion, she was stroking the horse. Tom has not been himself recently but today he was back to being Tom.

He was so animated with the horse, he fed them swede and really engaged in talking to them. The biggest success of the trip has to be Adam. It was his first time at the stables and he was brilliant. The animals seemed to really calm him, he interacted well, engaged in tasks and was really patient when he was trying to give the horse some swede. Others enjoyed baking banana bread in Cooking pathways. Some of our students have enjoyed using the hydro pool this week now it is open and enjoying their weekly swim. Online learning has been a success, with scavenger hunts, story session, art and PE. These sessions have been different but packed with fun and laughter and hard work.